




	Lesson and Resources	Notes / Extension Task
ENGLISH	Lesson 1 Full Text - Much Ado About Nothing.docx Lesson 11 How is Benedick presented (FAIR).pptx	
	Lesson 2 Full Text - Much Ado About Nothing.docx Lesson 12 How are ideas about deception presented.pptx	
	Lesson 3 Full Text - Much Ado About Nothing.docx Lesson 13 How are ideas about love presented.pptx	
	Lesson 4 Full Text - Much Ado About Nothing.docx Lesson 14 How have the key themes of Much Ado About Nothing been presented so far.pptx	
	Lesson 5 Full Text - Much Ado About Nothing.docx Lesson 15 How are ideas about love presented.pptx	
	Lesson 6 Full Text - Much Ado About Nothing.docx Lesson 16 How is the relationship between Beatrice and Benedick.pptx	
	Lesson 7 Full Text - Much Ado About Nothing.docx Lesson 17 How is Benedick presented.pptx	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>MATHS</p>	<p><u>Lesson 1</u> Add and Subtract Negative Numbers Sparx: M106 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Add and Subtract Negative Numbers</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 2</u> Multiply and Divide Negative Numbers Sparx: M288 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Multiply and Divide Negative Numbers</p>	
	<p><u>Lesson 3</u> Algebraic Notation Sparx: M813 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Algebraic Notation Practice</p>	

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 4</u> Collecting Like Terms Sparx: M795, M531 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Collecting Like Terms Practice</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1294 368 1391 448" style="border: 1px solid black; padding: 2px; text-align: center;"> Independent Learning </div>				
	<p><u>Lesson 5</u> Expanding Brackets Sparx: M237 Follow this link and answer question 1, 2 and 3 Click the tick at the bottom to check your answers. Expanding Brackets</p>	<p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1294 507 1845 571" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Enter topic name or code</td> <td style="border-bottom: 1px solid black;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
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<p><u>Lesson 6</u> Expanding and Simplify Sparx: M792 Follow this link and answer the question 5 and 6. Click the tick at the bottom to check your answers. Expanding Brackets</p>	<p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>					
<p><u>Lesson 7</u> Factorising Sparx: M100 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising</p>						

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SCIENCE	<p>Lesson 1 – Gravity, mass and weight - https://continuityoak.org.uk/Lessons?r=1317</p> <p>Lesson 2 – Days, years and seasons - https://continuityoak.org.uk/Lessons?r=1321</p> <p>Lesson 3 – Solar system – https://continuityoak.org.uk/Lessons?r=1320</p> <p>Lesson 4 – Astronomy and the universe - https://continuityoak.org.uk/Lessons?r=1320</p>	

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ART	<p>Look at the Cubist Art movement – in particular Picassos weeping woman (use google) then complete your own Cubist style portrait</p> 	
DRAMA	<p>Create a short slapstick script. As slapstick has minimal speech you should include stage directions which tell the actors what they need to do.</p>	
FRENCH	<p>Here are the topics that we are studying this term:</p> <p>Holidays</p> <ul style="list-style-type: none"> - Destinations - Transport - Accommodation - Activities - Your usual holidays - Describing a holiday in the past - Where would you like to go? <p>Revise these topics here on BBC Bitesize:</p> <p>Past tense</p> <p>Holidays, Travel and tourism</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Then go to VocabSlam and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 <p>Complete set tasks.</p>

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<p style="text-align: center;">GEOGRAPHY</p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p><u>Autumn Term 1: Coasts</u> Go to- Geography- Year 8- Unit 3- Coasts</p> <p><i>Week beginning 30/9</i> L6- What is longshore drift? L7- How do spits form? L8- How do we prevent coastal erosion?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p style="text-align: center;">HISTORY</p>	<p>Lesson 4</p> <p>Lesson 5</p> <p>Lesson 6</p>	<p>All lessons can be found at the link below:</p> <p>https://www.thenational.academy/pupils/programmes/history-secondary-year-8/units/henry-viii-and-the-reformation-how-unusual-was-the-english-reformation/lessons</p> <p>You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.</p>

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MUSIC		
RELIGIOUS STUDIES		
SPANISH	<p>Here are the topics that we are studying this term:</p> <p>Going out and Staying in</p> <ul style="list-style-type: none"> - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film <p>Revise these topics here on BBC Bitesize:</p> <p>Past tense Holidays, Travel and tourism</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to VocabSlam and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.